

Teacher: \_\_\_\_\_

Class Period: \_\_\_\_\_

# History Day Project Documentary Check-up

Students in your group

(Yourself)		
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- Due: Timeline diagrams of documentary video and proposed script outline  
Designated sources for visuals and text  
All above sources in MLA format on new resources page (Graded)  
Finished Process paper – written in past tense (1 per group)

A process paper is a description of no more than 500 words explaining how you conducted your research and created and developed your entry. All categories except historical papers must include a process paper with their entry. The process paper should include the following four sections: (1) explain how you chose your topic, (2) explain how you conducted your research, (3) explain how you selected your presentation category and created your project and (4) explain how your project relates to the NHD theme. Go to [www.nhd.org](http://www.nhd.org) and in the *Contest* section click on *Creating a Process Paper* to view sample process papers.

For a source citation to be annotated, answer at least two of the following questions in paragraph form: 1) What part of your project's subject matter did you find in this source? 2) What primary source information was in the source that you used in your project? 3) What information was unique from other sources you used? 4) If the judge wanted more information, what would they find in this source of interest? 5) In the process of history, what is the significance of this particular source?

Rule 1: Time Requirements Documentaries may not exceed 10 minutes in length. You will be allowed an additional 5 minutes to set up and 5 minutes to remove equipment. Timing will begin when the first visual image of the presentation appears and/or the first sound is heard. Color bars and other visual leads in a video will be counted in the time limit. Timing will end when the last visual image or sound of the presentation concludes (this includes credits). *Use your set-up time to focus slides, adjust volume, etc.*

Rule 2: Introduction You must announce only the title of your presentation and names of participants. *Live narration or comments prior to or during the presentation are prohibited.*

Rule 3: Student Involvement You are responsible for running all equipment.

Rule 4: Student Production All entries must be student-produced. You must operate all equipment. You must provide the narration, voice-overs and dramatization. Only those students listed as entrants may participate in the production or appear on camera. **Note:** *This does not include interviews of participants in a historical event or of experts.*

Rule 5: Entry Production Your entry must be an original production. You may use professional photographs, film, slides, recorded music, etc. within your presentation. However, you must integrate such items into your presentation and give proper credit within the presentation as well as in your annotated bibliography. You must operate all editing equipment used in the production of your presentation. **NOTE:** *Using material created by others specifically for use in your entry violates this rule, except that which already exists.*

Rule 6: Credits At the conclusion of the documentary, you should provide a general list of acknowledgments and credits for all sources. These credits should be a brief list and not full bibliographic citations. All sources (music, images, film/media clips, interviews, books, Websites) used in the making of the documentary should be properly cited in the annotated bibliography.

Rule 7: Displays Stand alone displays are prohibited.

Rule 8: Computer Entries You must be able to run the program within the 10-minute time limit. Interactive computer programs and web pages in which the audience or judges are asked to participate are not acceptable; judges are not permitted to operate any equipment. Students must provide and be able to run their own computers and software. Internet access will not be available.

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## Resources (must be annotated)

These are not your only sources; only which sources you have used to start your research. ***All sources must be cited below in MLA format.*** (9-12) Req (7 Sources – 4 Primary); (7-8) Req (5 Sources – 2 Primary)

### **Primary**

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### **Secondary**

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