

Teacher: _____

Class Period: _____

History Day Project Exhibit Check-up

Students in your group

(Yourself)		
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- Due: Diagrams of the sections of your display,
Designated sources for visuals and text
All above sources in MLA format on new resources page (Graded)
Finished Process paper – written in past tense (1 per group)

A process paper is a description of no more than 500 words explaining how you conducted your research and created and developed your entry. All categories except historical papers must include a process paper with their entry. The process paper should include the following four sections: (1) explain how you chose your topic, (2) explain how you conducted your research, (3) explain how you selected your presentation category and created your project and (4) explain how your project relates to the NHD theme. Go to www.nhd.org and in the *Contest* section click on *Creating a Process Paper* to view sample process papers.

For a source citation to be annotated, answer at least two of the following questions in paragraph form: 1) What part of your project's subject matter did you find in this source? 2) What primary source information was in the source that you used in your project? 3) What information was unique from other sources you used? 4) If the judge wanted more information, what would they find in this source of interest? 5) In the process of history, what is the significance of this particular source?

Rule 1: Size Requirements The overall size of your exhibit when displayed for judging must be no larger than 40 inches wide, 30 inches deep, and 6 feet high. Measurement of the exhibit does not include the table on which it rests; however, it would include any stand that you create and any table drapes. Circular or rotating exhibits or those meant to be viewed from all sides must be no more than 30 inches in diameter.

Rule 2: Media Devices Media devices (e.g., tape recorders, projectors, video monitors, computers) used in an exhibit must not run for more than a total of 3 minutes and are subject to the 500 word limit (Rule 3). Viewers and judges must be able to control media devices. Any media devices used must fit within the size limits of the exhibit. Any media devices used should be integral to the exhibit— not just a device to bypass the prohibition against live student involvement.

Rule 3: Word Limit There is a 500 word-limit that applies to all text created by the student that appears on or as part of an exhibit entry. This includes the text you write for titles, subtitles, captions, graphs, timelines, media devices (e.g., video, slides, computer files) or supplemental materials (e.g., photo albums, scrapbooks, etc.) where you use your own words. **NOTE:** A date counts as one word, while each word in a name is individually counted. For example, *January 1, 2006* counts as one word, but *John Quincy Adams* counts as three. Words such as "a," "the" and "of" are counted as one word each. Brief citations crediting the sources of illustrations or quotations included on the exhibit do not count toward the 500-word limit.

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Resources (must be annotated)

These are not your only sources; only which sources you have used to start your research. ***All sources must be cited below in MLA format.*** (9-12) Req (7 Sources – 4 Primary); (7-8) Req (5 Sources – 2 Primary)

Primary

Secondary
